# <u>DEPARTMENT FOR EDUCATION (DfE)</u> CONFIRMED FUNDING ARRANGEMENTS FOR 2021-22 – SUMMARY OF ISSUES

#### 1. DfE DSG BASELINE 2021-22

1.1 **Table 1** confirms the DSG Current 2020-21 compared to the DSG Provisional Allocations for 2021-22 for 3 of the DSG Blocks – Schools, Central School Services and High Needs. This is the **gross** DSG prior to academy and high needs places recoupment.

Table 1: DSG Current 2020-21 compared to the DSG Provisional Allocation 2021-22

| Detail                        | DSG Current<br>2020-21<br>July 2020<br>£'m | DSG Initial<br>2021-22<br>July 2020<br>£'m | Notes |
|-------------------------------|--|--|-------|
| SCHOOLS BLOCK                 |  |  |       |
| Schools                       | 339.667                                    | 368.200                                    | A.    |
| Pupil Growth Fund (PGF)       | 2.319                                      | TBC  | B.    |
| TOTAL SCHOOLS BLOCK           | 341.986                                    | 368.200                                    |       |
| CENTRALLY SERVICES            |  |  |       |
| SCHOOLS BLOCK (CSSB)          |  |  |       |
| Central School Services       | 2.315                                      | 2.383                                      | C.    |
| Historic Commitments          | 1.200                                      | 0.960                                      | D.    |
| TOTAL CSSB                    | 3.515                                      | 3.343                                      |       |
| HIGH NEEDS (HN) BLOCK         |  |  |       |
| Formulaic                     | 60.101                                     | 67.944                                     | E.    |
| TOTAL                         | 60.101                                     | 67.944                                     |       |
| TOTAL DSG SCHOOLS AND         |  |  |       |
| HIGH NEEDS                    | 405.602                                    | 439.487                                    |       |
| Schools Block                 |  |  |       |
| Guaranteed Units of Funding £ |  |  |       |
| Primary (PUF)                 | £4,065.10                                  | £4,407.42                                  | F.    |
| Secondary (SUF)               | £5,179.87                                  | £5,634.82                                  | F.    |

#### **Notes**

A. This reflects the share of the NFF Year 4 on the parameters set out by the DfE (see below). This includes the effect of the mainstreaming of former specific grants to support the costs of teachers pay and employer pension contributions.

B. The PGF for 2021-20, to support basic need revenue costs, has yet to be confirmed as it requires the final October 2020 pupil census data.

- C. Central School Services £2.383m for ongoing functions for Co-ordinated Admissions, Servicing of the Schools Forum, Retained Duties Former ESG and National Licenses and Subscriptions.
- D. Ongoing Historic Commitments £0.96m for Early Intervention Family Support Service (EIFS). The DfE have started to unwind this funding for all LAs and have reduced all LAs allocations by a further 20% in 2021-22.
- E. Reflects the share of the additional £730m and the mainstreaming of grants supporting teachers' pay and employer pension contributions announced in September 2020.
- F. The new Primary and Secondary Units of Resource (PUF) and (SUF) reflecting the DfE NFF Year 4. These will be applied to the October 2020 pupil census to calculate the Schools Block DSG for 2021-22. This will be notified as part of the School Funding Settlement 2021-22 later in December 2020.

## 2. SUMMARY OF KEY POLICY ISSUES

2.1 The following are the key aspects of the national policy arrangements: -

#### (a) ESFA

- The ESFA have published provisional funding allocations for 2021-22 through the schools, high needs and central school services national funding formulae (NFF).
- The DfE will publish provisional DSG allocations for LAs for 2021-22 in late December 2020 based upon the October 2020 census and other 2020 data sets.

#### (b) Schools NFF

- This will continue to have the same factors as in 2020-21 but the ESFA have made two technical changes: -
  - Funding from the teachers' pay grant and the teachers' pension employer contribution grant, including the supplementary fund, has been added to the NFF formulae from 2021-22. This is on a per pupil rate into the AWPU primary £180 and secondary £265.
  - ➤ The 2019 update to the Income Deprivation Affecting Children Index (IDACI) has been incorporated so that deprivation funding allocated through the formulae is based on the latest data.
- The NFF allocations will provide increases to the funding block in 2021-22 as follows: -
  - ➤ School Block DSG funding is increasing by 4% overall, compared to 2020-21, with the funding floor allocating at least 2% more in pupil-led funding per pupil, and higher minimum per pupil funding levels. This will allow the key factors in the NFF to increase by approximately 3%. A comparison of the DfE NFF factors between 2020-21 and 2021-22 is detailed in Table 2.

Table 2: DfE NFF Factors 2020-21 to 2021-22

| FORMULA FACTOR                | 2020-21 | 2021-22 | NFF INCREASE                   |  |
|-------------------------------|---------|---------|--------------------------------|--|
|                               | £       | £       |                                |  |
| <u>AWPU</u>                   |         |         |                                |  |
| Primary                       | 2,857   | 3,123   | ) (2020-21 +3%) + £180         |  |
|                               |         |         | ) Teacher Pay and Pension      |  |
|                               |         |         | ) Grants                       |  |
| KS3                           | 4,018   | 4,404   | ) (2020-21 +3%) + £265         |  |
|                               |         |         | ) Teacher Pay and Pension      |  |
| KS4                           | 4,561   | 4,963   | ) Grants                       |  |
| Minimum Funding Levels (MFLs) |         |         |                                |  |
| Primary                       | 3,750   | 4,180   | ) £4,000 + £180 Teacher Pay    |  |
|                               |         |         | ) and Pension Grants           |  |
| KS3                           | 4,800   | 5,215   | ) (2020-21 +3% Rounded) +      |  |
| KS4                           | 5,300   | 5,715   | ) £265 Teacher Pay and         |  |
| Secondary                     | 5,000   | 5,415   | ) Pension Grants               |  |
| Deprivation FSM               |         |         |                                |  |
| Primary Annual                | 450     | 460     | ) +2% Rounded                  |  |
| Secondary Annual              | 450     | 460     |                                |  |
| Primary Ever 6                | 560     | 575     | ) +3% Rounded                  |  |
| Secondary Ever 6              | 815     | 840     | )                              |  |
| Deprivation IDACI             |         |         |                                |  |
| Primary A                     | 600     | 620     | ) +3% Average Across Sector    |  |
| Primary B                     | 435     | 475     | )                              |  |
| Primary C                     | 405     | 445     | )                              |  |
| Primary D                     | 375     | 410     | )                              |  |
| Primary E                     | 250     | 260     | )                              |  |
| Primary F                     | 210     | 215     | )                              |  |
| Secondary A                   | 840     | 865     | ) +3% Average Across Sector    |  |
| Secondary B                   | 625     | 680     | )                              |  |
| Secondary C                   | 580     | 630     | )                              |  |
| Secondary D                   | 535     | 580     | )                              |  |
| Secondary E                   | 405     | 415     | )                              |  |
| Secondary F                   | 300     | 310     | )                              |  |
| Low Prior Attainment          |         |         |                                |  |
| Primary                       | 1,065   | 1,095   | ) +3% Rounded                  |  |
| Secondary                     | 1,610   | 1,660   | )                              |  |
| English as an Additional      |         |         |                                |  |
| <u>Language</u>               |         |         |                                |  |
| Primary                       | 535     | 550     | ) +3% Rounded                  |  |
| Secondary                     | 1,440   | 1,485   | )                              |  |
| <u>Lump Sum</u>               |         |         |                                |  |
| Primary                       | 114,400 | 117,800 | ) +3% Rounded                  |  |
| Secondary                     | 114,400 | 117,800 | )                              |  |
| <u>Sparsity</u>               |         |         |                                |  |
| Primary                       | 26,000  | 45,000  | ) Reflects Increase to DfE NFF |  |
| Secondary                     | 67,600  | 70,000  | ) Policy                       |  |

- Increased total funding through the sparsity factor from £26m to £42m, as a first step towards expanding the support the NFF provides for small and remote schools from 2022-23.
- Further key aspects of the NFF for 2020-21 are: -
  - The minimum per pupil funding levels will be set at £4,180 for primary, £5,215 for KS3, £5,715 for KS4 and £5,415 for standard secondary schools with 5-year groups.
  - ➤ The NFF funding floor will be set at 2.00% per pupil.
  - ➤ Premises funding will continue to be allocated at LA level based on actual spend in the 2020-21 APT with the PFI factor increasing by the RPI(X) inflation measure of +1.56%.
  - ➤ The policy of no gains cap in the NFF will continue so that schools could attract their full core allocations under the formula. This will depend on affordability.
  - ➤ Growth funding will be based on the same methodology as 2020-21.

## (c) Local Schools Funding Formula (LSFF)

- LAs will continue to have discretion over their LSFF and in consultation with schools, will
  ultimately determine allocations in their area.
- The DfE will continue to make the use of the national Minimum Funding Levels (MFLs) per pupil, at the values in the school NFF, **compulsory** for LAs to use in their LSFF.
- In addition, two important restrictions will continue: -
  - LAs will continue to set a Minimum Funding Guarantee (MFG) in the LSFF, which in 2021-22 must be between +0.50% and +2.00%. This allows LAs to mirror the real terms protection in the NFF.
  - ➤ LAs can only transfer up to 0.5% of their School Block to other blocks of the DSG, with Schools Forum approval. To transfer more than this, or any amount without Schools Forum approval, LAs will have to make a request to the DfE even if the same amount was agreed previously.

#### (d) High Needs NFF

- This will also continue to have the same factors as at present and will reflect the mainstreaming of grants supporting teachers' pay and employer pension contributions.
- High Needs DSG is increasing by a further £730m, or 10%, in 2021-22, bringing the total high needs budget to over £8bn. The NFF will ensure that every LA receives an increase of at least 8% per head of population, compared to this year, and up to 12%.

#### (e) Early Years NFF

• Information for the Early Years DSG will be published later in the year.

## (f) Central School Services DSG

- This will increase by 4% in 2021-22 for the ongoing responsibilities that LAs continue to have for all schools, while funding for historic commitments within this block will decrease by a further 20% for those LAs in receipt of this funding.
- The latter will have significant implications for the Early Intervention Family Support Service (EIFS)
- 2.3 The ESFA have re-iterated the government's intention to move to a 'hard' NFF for schools, where budgets will be set based on a single, national formula. The DfE recognise that this will represent a significant change and will work closely with LAs, schools and others to make this transition as smoothly as possible.

#### 3. OVERALL CONSIDERATIONS

- 3.1 Until the DfE issue the final allocations to be based upon the October 2020 census and other data sets, it is difficult to quantify the impact.
- 3.2 For 2021-22, the national policy direction looks similar to 2020-21 with the ability of LAs to continue be able to set a Local Schools Funding Formula (LSFF) including the continuation of: -
  - The mandatory inclusion in LAs LSFF of the national per pupil Minimum Funding Levels (MFLs), at the values in the school NFF.
  - No gains cap in the DfE NFF, so that schools could attract their full core allocations under the formula. However, the DfE have confirmed LAs will be able to have a gains cap for affordability, which must be set at least as high as the MFG threshold.
- 3.3 The above issues have the potential to restrict LAs in their use of the Schools Block, as it is likely, as in previous years, all the funding will be required to implement the above LSFF parameters in particular: -
  - For the MFLs in the LSFF for 2020-21 these were a substantial call on the additional Schools Block DSG, so this is anticipated again in 2021-22.
  - Although any potential 0.5% transfer to High Needs is still in the national policy, these above restrictions will make that extremely difficult. It is suspected the DfE view is that is what the additional £730m in the High Needs DSG is designed for.
- 3.4 It is hoped the DfE will construct the PUF and SUF with their policy by increasing the Schools Block DSG for distribution. The funding of the MFLs will be challenging for LAs and LAs will need to assess their need to cap or not if there is an affordability issue.
- 3.5 The additional HN is welcomed but is only allowing most LAs to meet current demand and for most LAs it is a year behind as the pressures are current and will not cover the current DSG deficit.

# 4. TIMELINE

4.1 The timeline is detailed in **Table 3**.

## **Table 3: Timeline**

| DETAIL   | DATE  |
|--|---|
| Meeting of the WSF to discuss and agree continuing with the current arrangements in 2020-21 into 2021-22   | 15 September<br>2020                        |
| Meeting of the WSF to consider their decisions for de-delegated and centrally retained services  | 5 November<br>2020                          |
| Report to Cabinet making recommendations for the Local Schools Funding Formula (LSFF), de-delegated and centrally retained budgets for 2021-22   | 10 December<br>2020                         |
| <ul> <li>Confirmation by the DfE/ESFA of: -</li> <li>October 2020 census data and other 2020 data sets</li> <li>Final LSFF Authority Proforma Tool (APT) for 2021-22</li> <li>DSG Allocations for 2021-22</li> </ul> | ) Late<br>) December<br>) 2020              |
| LA to consider impact of the new October 2020 data sets for LSFF APT submission for 2021-22  | Late December<br>2020/Early<br>January 2021 |

| <ul> <li>Meeting of the WSF to: -</li> <li>Consider impact of the new October 2020 data sets</li> <li>Agree submission for the final LSFF APT 2021-22 to the ESFA</li> </ul> | 21 January 2021        |
|--|------------------------|
| LA to submit final data for Schools Budget DSG LSFF APT for 2021-22  | 21 January 2021        |
| LA to confirm School Budget Shares 2021-22 for their maintained mainstream schools   | By 28 February<br>2021 |
| LA to confirm initial School Budget Shares 2021-22 for their maintained specialist providers   | By 28 February<br>2021 |
| ESFA to confirm General Annual Grant (GAG) 2021-22 to academies  | By 31 March<br>2021    |